



## **UTC Heathrow Year 13 Careers Programme**

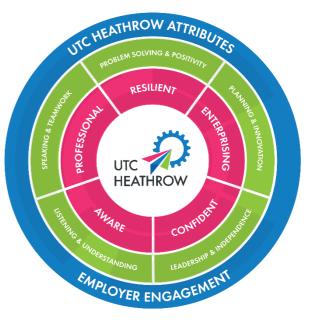
## **Intent Statement**

Everything we do aims to transform lives through learning for successful lives and careers.

There are a number of activities that are embedded within the careers programme and continued to be delivered year on year, whilst there are also opportunities that are additional and are considered on an annual basis. The Careers Programme has been designed with both the Gatsby Benchmarks and the CDI Framework in mind. Students will have a number of careers related opportunities throughout the academic year to complement their studies and continue to develop their employability skills in preparation for the world of work.

Overarching Careers activities;

- Digital Futures Programme
- CoTeach Workshops/CoTeach Projects
- Subject Specific Celebration Weeks e.g. National Apprenticeship Week
- Challenge Days
- Guest Speakers Programme
- External Trips and Visits



| YEAR 13  | CDI Outcomes   | ALET Values &<br>Attributes                      | Embedded Activities   | Gatsby<br>Benchmark | When   | Who  | Employer<br>Encounter |
|--|--|--|---|---------------------|--|--|-----------------------|
| To have been<br>successful in<br>the chosen<br>route of<br>progression. To<br>develop the<br>skills to be able<br>to work/live<br>independently<br>after KS5<br>studies. | Developing your<br>career                                | Professional                                     | CoTeach workshops<br>(Drop Down Days)<br>delivered by external<br>employers.<br>Presentation Skills and<br>Team working Skills          | 1, 3, 4             | Two separate<br>workshops to be<br>delivered in Autumn<br>and Spring Term. | Organised by<br>the Employer<br>Engagement<br>Lead                                   | Yes                   |
|  | management,<br>employability<br>and enterprise<br>skills | <ul><li>Confident</li><li>Enterprising</li></ul> | Personal<br>Development<br>Programme<br>Each student has a 1-<br>hour session each week<br>focussed on delivering<br>Careers Education. | 1, 2, 3, 4          | PD curriculum runs<br>throughout the<br>academic year.                     | Led by the PD<br>curriculum<br>lead with the<br>support of the<br>Careers<br>Leader. | No                    |

|  | Learning about<br>careers and the<br>world of work• Conn<br>• Resili<br>• Awar |  | An afternoon/evening Spring Term. the Emplo  | Organised by<br>the Employer<br>Engagement<br>Lead | Yes  |  |     |
|--|--|--|--|--|--|--|-----|
|  |  | <ul> <li>Enterprising</li> <li>Connectedness</li> <li>Resilient</li> </ul> | Work Experience<br>Opportunities for<br>students to gain<br>experience of the world<br>of work.  | 1, 2, 5, 6   | Allocated work<br>experience week falls<br>in the Summer term.<br>However still flexible<br>in accommodating all<br>year round.  | Organised and<br>led by the<br>Careers Lead  | Yes |
|  |  | <ul> <li>Resilient</li> <li>Aware</li> <li>Professional</li> </ul>         | Unifrog<br>Students use Unifrog to<br>record their<br>interactions and<br>activities. Students can<br>use 'careers library' to<br>search for careers<br>based on their<br>favourite subjects<br>and/or 'personality<br>type'. Students use the<br>platform to help write<br>their personal | 1, 2, 3, 4,<br>7, 8                                | Students sign up at<br>the start of Autumn<br>term. Allocated time<br>given to students<br>during PD curriculum<br>to use Unifrog.<br>Students use Unifrog<br>after each employer<br>engagement. | Organised by<br>Careers Lead<br>with the<br>support of the<br>PD curriculum<br>Lead. | No  |

|  |   | statements for<br>universities and/or<br>search apprenticeships.  |            |   |  |    |
|--|---|---|------------|---|--|----|
| Developing<br>yourself through<br>careers,   | <ul> <li>Empowerment</li> <li>Transformation</li> <li>Aware</li> <li>Confident</li> <li>Enterprising</li> </ul> | Careers Advisor<br>Appointments<br>Students will have 1:1<br>careers advice<br>appointments with an<br>independent careers<br>advisor. All students<br>have a choice to book<br>appointments with the<br>advisor. | 1, 3, 8    | Year 13<br>appointments to<br>commence at the<br>beginning of Autumn<br>term, continuing<br>from their<br>appointments in Year<br>12. | Organised by<br>the Careers<br>Lead.   | No |
| employability<br>and enterprise<br>education | <ul> <li>Resilient</li> <li>Aware</li> <li>Professional</li> <li>Confident</li> </ul>                           | UCAS Application<br>Guidance<br>Students have 1:1<br>meetings with Brunel<br>University advisor<br>regarding their UCAS<br>applications.  | 1, 3, 7, 8 | Weekly<br>appointments<br>commence during<br>Autumn term.   | Organised by<br>PD curriculum<br>Lead. | No |

| CDI Outcomes  | ALET Values &<br>Attributes  | Embedded Activities<br>(additional activities)   | Gatsby<br>Benchmark | When  | Who  | Employer<br>Encounter |
|---|--|--|---------------------|---|--|-----------------------|
| Learning about<br>careers and the                           | <ul><li>Aware</li><li>Transformation</li><li>Enterprising</li></ul>  | Ask Apprenticeships<br>Assembly with students<br>explaining what<br>apprenticeships are and<br>how to apply. | 2, 7                | One-day event during the Spring Term.               | Organised by<br>Careers Lead                       | No                    |
| world of work   | <ul><li>Aware</li><li>Professional</li></ul>   | Heathrow Airport<br>focus group  | 2, 4, 5             | One hour event<br>during the Autumn<br>term         | Organised by<br>the Employer<br>Engagement<br>Lead | Yes                   |
| Developing<br>yourself through<br>careers,<br>employability | <ul><li>Aware,</li><li>Enterprising</li></ul>  | Data Centre<br>Fundamentals  | 2, 6                | Allows students to complete during the autumn term. | Organised by<br>the Employer<br>Engagement<br>Lead | Yes                   |
| and enterprise<br>education                                 | <ul> <li>Connectedness</li> <li>Resilient</li> <li>Aware</li> <li>Professional</li> <li>Confident</li> <li>Enterprising</li> </ul> | Data Centre World<br>Trip  | 5, 6                | Trip to be in the<br>Summer term.                   | Organised by<br>the Employer<br>Engagement<br>Lead | Yes                   |