

Heathrow Aviation Engineering UTC – Value for Money Statement

Academy Trust Company No 07510578 – Year ended 31 August 2014

I accept that as Accounting Officer of Heathrow Aviation Engineering UTC I am responsible and accountable for ensuring that the UTC delivers good value in the use of public resources. I am aware of the guide to UTC value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayers resources received.

I set out below how I have ensured that the UTC use of its resources has provided good value for money during the academic year.

The UTC is committed to:

The Governors and UTC managers will apply the principles of best value when making decisions about:

- the allocation of resources to best promote the aims and values of the UTC.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

Governors, and the UTC managers, will:

- make data comparisons with other/similar UTCs/schools
- challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from external agencies and providers

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety.

Governors and UTC managers:

- will not waste time and resources on investigating minor areas where few improvements can be achieved.
- will not waste time and resources to make minor savings in costs.
- will not waste time and resources by seeking tenders for minor supplies and services.

Heathrow Aviation Engineering UTC
Potter Street, Northwood, Middlesex, HA6 1QG
Tel: 01923 602 130

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and UTC managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and UTC managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the library.

Use of Resources

Governors and UTC managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Governors and UTC managers will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of all statutory assessments, aspects of the curriculum and the needs of pupils.
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Governors and UTC managers will review the quality of learning, by class and year group, to provide teaching which enables children to achieve nationally expected progress.

Purchasing

Governors and UTC managers will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost.

Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £50,000).
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship).

Pupils' Welfare

Governors and UTC managers will review the quality of the UTC environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Governors and UTC managers will review the quality of the UTC environment and equipment, carrying out

risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Principal and curriculum managers, e.g. classroom practice, work sampling
2. Termly progress meetings
3. Annual Performance Management
4. Annual Budget Planning
5. Principal's monthly financial review
6. Analysis of pupil performance data, e.g. SATs results, standardised test results
7. Governors' monitoring visits of teaching and learning
8. Governors' termly committee meetings
9. Governors' full termly meetings
10. Governors' Annual Finance Review
11. Governors' Annual Development Plan Meeting

In the next three years the Governing Body will:

- participate in an annual school improvement plan meeting.
- consider best value on all contracts.
- obtain tenders and a consultant's advice on large scale projects.

Signed: 

]

Name: Bryan Berry

Heathrow Aviation Engineering UTC Accounting Officer

Date: 23 December 2014